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| $\begin{aligned} & \text { SR.N } \\ & \mathrm{O} . \end{aligned}$ | SUBJECT | I UNIT TEST | I SEM | II UNIT TEST | II SEM |
|  |  | Integrated Textbook Balbharati Part 1 | Integrated Textbook Balbharati Part 1\& 2 | Integrated Textbook Balbharati Part 3 | Integrated Textbook Balbharati Part 3 \& 4 |
| 1 | English | Unit-1 | Unit-1 and 2 | Unit-3 | Unit-3 and 4 |
|  | Grammar | Alphabetical order, Vowels, Article (a/an), Nouns (Common noun and proper noun), Punctuation marks (Capital letter and full stop), Verb, Singular and plural, Simple present tense, Opposites, Rhyming words, Describing words, Phonetics (and, uck, ink), Blends (tr, cl, gr) | Alphabetical order, Vowels, Article (a/an/the), Nouns, Punctuation marks (Capital letter, full stop and question mark and comma), Verb, Singular/ plural, Describing words(Adjectives), Opposites, Rhyming words, Simple present and past tense, Prepositions, Genders, Use of do and does, Similar words, Phonetics (and, uck, ink, eed, ose, oon), Blends (tr, cl, gr, sl, sm, cr), Grammar learnt till date. | Use of is, am, are, was and were, Pronoun, Adverb, Preposition, Singular/plural, Phonetics (ill, ite, ime) Blends (sw, pr, sp), | Use of is, am, are, was, were, has and have, Pronoun, Adverb, Preposition, Opposites, Singular/plural, Conjunctions, Homophones, Phonetics (ill, ite, ime, ile, ool, own) Blends (sw, pr, sp, tw, sk, bl), Grammar learnt till date |
|  | Writing Skills | Seen and unseen passage, Picture composition | Seen and unseen passage, Picture composition, Object writing | Seen and unseen passage, Picture composition, Topic writing, Object writing | Seen and unseen passage, Picture composition, Object writing, Topic writing |
| 2 | मराठी |  |  |  |  |
|  | पाठ | २, ३, ૪, ६ आणि ৩̣ | $२, ३, ૪, \xi, \bigcirc, ८, \varrho$, २२, २२, २३ आणि २४ | २५, २६, २८, २९, २० |  |
|  | कविता | २ आणि ५ | २, ५आणि $\mathbf{0}^{0}$ | २७ आणि २२ | २७ आणि २? |
|  | व्याकरण | मात्रा - ז, ', † | मात्र - T, ', ¢, ${ }_{\text {, }}, \mathrm{f}, \mathrm{Y}$ |  |  |
|  | लेखन कौशल्य | आतापर्यत शिकवलेली सर्व अक्षेरे, अंक व अक्षरी १ ते ५, फळांची नावे, खेखण्यांची नावे, आठवडयाचे वार | आतापर्यत शिकवलेली सर्व अक्षेरे, अंक व अक्षरी १ ते १५, फळांची नावे , भाज्यांची नावे, खेळण्यांची व खेखांची नावे, वाहनांची नावे, प्राण्यांची व पक्षांची नावे | आतापर्यत शिकवलेली सर्व अक्षे, अंक व अक्षरी ? ते २0, अवयवांची नावे , घरातील वस्तू, प्राण्यांचे व पक्षांचे आवाज | आतापर्यत शिकवलेली सर्व अक्षेर, , अंक व अक्षरी - १ ते ३०, रंगांची नावे , घरातील वस्तू, अवयवांची नावे, ख्वतःचे नाव |


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| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Integrated Textbook Balbharati Part 1 | Integrated Textbook Balbharati Part 1\& 2 | Integrated Textbook Balbharati Part 3 | Integrated Textbook Balbharati Part 3 \& 4 |
| 3 | Maths | Textbook page no. 29 to 47, Number and number names 101 to 200, Odd and Even numbers | Part- 1 Textbook page no. 29 to 47, Part 2 Textbook page no. 26 to 44, Number and number names upto 300, Odd and Even numbers, Addition: Frame the word problem $[3+1=\ldots, \quad \ldots+2=4]$ Subtraction : Frame the word problem [3-2= ], Fraction, Number family of 15 to 30 | Textbook page no. 26 to 43, Number and number names 301 to 400, Addition: Frame the word problem [3+_ = 5], <br> Disintegration (Carryover and borrowing), Subtraction: Frame the word problem [3- | Part-3 Textbook page no. 26 to 43, Part-4 Textbook page no. 26 to 44, Number and number names 301 to 600, Addition form, <br> Multiplication form, <br> Multiplication steps, <br> Multiplication word problems, <br> Tables 2 to 10 |
| 4 | E.V.S | Project- Myself (My body,Health and clealiness, Diet, my family, my neighbourhood, Different occupation) <br> Project- <br> Water (Uses of water, source of water, Purification of water, care of water, properties of water, forms of water, ) | Project- Myself (My body, Health and cleanliness, Diet, My family, My neighbourhood (Different occupation. ) Project- Water (Uses of water, source of water, Purification of water, care of water, properties of water, forms of water, ) <br> Project- Animals (Sound, shelters, classification, food habits and care of animals, Uses of domestic animals. Project- Living and Non-living things (Characteristics of living things, classification of living and non-living things) | Project- Community helpers Project- Plant (Types, parts,care and other uses of plants, Plants as food) | Project- Community helpers Project- Plant (Types, parts,care and other uses of plants, Plants as food) Project-Transport and communication (Three modes of transport, Public and private transport, Uses of different means of transport, speed and differnce covered by vehicles, types and means of communication, Mass media <br> Project- Food (Need of food, our meal. sources pf food, raw and cooked food, healthy and junk food, balance diet, method of cooking care of food, Do's and Don'ts) |
| Note: All languages Grammar portion : The above Grammar Content. |  |  |  |  |  |
| In case of any changes in the syllabus will be informed accordingly. |  |  |  |  |  |

